

Caythorpe Pre-School

High Street, Caythorpe, Grantham, Lincolnshire NG32 3DR



Inspection date	18 October 2018
Previous inspection date	21 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff are kind and caring. An effective key-person system is in place and children develop secure attachments with them.
- The quality of teaching is good. Staff provide a stimulating environment for the children. Children can make choices about what they want to play with from the varied resources. They show they are confident and have good self-esteem.
- Partnerships with parents are good. Staff effectively engage parents in their children's learning from the start. Ongoing sharing of information helps to support continuity in children's learning and development.
- The pre-school staff work very closely with a wide range of other professionals and agencies. This helps to ensure that children's individual needs are fully supported.
- The manager evaluates the provision well, taking into account the views of staff and parents, to develop the practice effectively. For example, children now have more independent access to resources, following changes made in the indoor learning environment.

It is not yet outstanding because:

- Although staff supervision meetings take place, they do not focus sufficiently on ways to raise the quality of teaching to an outstanding level.
- The monitoring of identified groups of children does not check on their progress and target interventions precisely enough to raise children's achievement to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for the supervision of staff to enhance their professional development and support them to achieve teaching practice of the highest quality
- develop ways to evaluate the progress identified groups of children make to target provision and teaching even more precisely and help them make rapid progress.

Inspection activities

- The inspector checked evidence of suitability and qualifications of staff working within the setting.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, a range of policies and procedures and evidence of self-evaluation.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector considered the views of parents during the inspection.

Inspector
Susan Sykes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are aware of their role and responsibilities in keeping children safe. They know what action to take if they have concerns about a child's welfare. Staff keep the premises safe. For example, they carry out thorough risk assessments, including when using the outdoor area, to identify and minimise hazards. The manager has good links with other providers that children attend and with schools that the children will eventually move on to. She shares information with them which helps keep consistency in children's care and learning. Good policies and procedures underpin the smooth management of the pre-school.

Quality of teaching, learning and assessment is good

Staff carry out good observations of children's play and assess children's development accurately. They carefully plan children's next steps so that these meet each child's needs. Staff use a range of teaching methods. For instance, children are eager to go around the indoor learning environment to find different shapes and numbers. Children's communication and language skills are supported effectively. Staff actively listen and value what children have to say. For example, children talk to staff about their families and share news as they make cards to take home. This also helps their early writing skills. Children enthusiastically join in singing familiar number songs, this also helps their mathematical development.

Personal development, behaviour and welfare are good

Children settle quickly into the pre-school and show that they are happy. Staff gather a good range of information about children's needs and development before they start at the pre-school. This helps them to plan for each child straight away. Staff are good role models. They use calm and consistent strategies to help children learn to understand the expected rules for behaviour. They use gentle prompts, such as reminding children to use good manners. Children have opportunities to learn about diversity and to appreciate the wider world beyond their own experiences. For example, they learn about festivals such as Divali. Children are learning about keeping healthy. They have daily opportunities to be physically active and they follow good hygiene routines, such as washing their hands before they eat.

Outcomes for children are good

All children make good progress from their starting points. Children are confident and show good levels of independence as they, for instance, make their own choices of play. They concentrate intently as they complete jigsaw puzzles, persevering until they have finished. Children are developing the skills needed for the next stage of their learning and eventual move on to school.

Setting details

Unique reference number	EY411679
Local authority	Lincolnshire
Inspection number	10081785
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	18
Name of registered person	Caythorpe Pre-School
Registered person unique reference number	RP517299
Date of previous inspection	21 March 2018
Telephone number	01400 272 036

Caythorpe Pre-School registered in 2010. The pre-school employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one at level 5. The pre-school opens during term time. Sessions are from 9am until 3pm, Monday to Thursday and from 9am until midday on Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

